MCT/MST Observation Feedback Form

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| **Course Code:** | EPC 2403 | | |
| **Trainee Name:** | Asma | **School:** | Al Salamah Kindergarten |
| **MCT/MST Name:** | Aisha Alteneiji | **Date:** | 12th of March |

The MCT and MST will use this form to formally observe the trainee’s performance and to give feedback based on the selected teaching competencies.

*NOTE: Refer to the course-specific, teaching competencies-based rubric included in section D of the TP Booklet*

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| **Commitment to the Profession** | **F** | **D** | **C** | **B** | **A** |
| Comments:   * Is well prepared & ready for each lesson * Develops a range of relationships across the school * Always demonstrates consistent attendance and punctuality | | | | | |
| **Planning for Learning** | **F** | **D** | **C** | **B** | **A** |
| Comments:   * Lesson plans have sufficient detail to secure successful lesson delivery * Has completed solid lesson plans which are printed and available for MST/MCT upon request | | | | | |
| **Managing Learning** | **F** | **D** | **C** | **B** | **A** |
| Comments:   * Establishes a range of effective behavior expectations and consistently follows up, as required | | | | | |
| **Implementing Learning** | **F** | **D** | **C** | **B** | **A** |
| Comments:   * Has sufficient subject knowledge to successfully deliver the required LOs with confidence * Uses a limited number of strategies to engage the students but these are generally successful * Sometimes provides explanations which are accurate, clear and concise * Does not model while teaching * Does not implement any cooperative strategies | | | | | |
| **Assessment** | **F** | **D** | **C** | **B** | **A** |
| Comments:   * Rarely uses questioning to assess student learning | | | | | |
| **Reflection on Practice** | **F** | **D** | **C** | **B** | **A** |
| Comments: | | | | | |

**Action Plan:**

* Mentioned the class rules and reminded students to follow rules.
* Children well-behaved at beginning of circle time
* Good clear voice but be aware of your English
* Has completed all aspect of a lesson component ( Morning Routine, Rules, Revising)
* Good variety of materials and activities
* Which letter is this = which SOUND is this. Your focus is on teaching phonics.
* When children answer with words that does not start with the letter V do not reply with NO ex. you should discuss the difference in pronunciation ex. Fan and Van
* Spelling and pronunciation mistakes on the board ( Vehicle) – ( Vase) – ( Vanilla)
* See me = Look at me
* Transitioning language between each part of the lesson as it resulted of classroom behavior issues.
* Writing the letter was not very effective try other methods such as writing on the floor or in the air.
* Give clear instructions when introducing a new activity
* Materials and resources should be in a bigger format especially in the carpet area.
* Activities should be process based not a product based to encourage creativity
* Instructions of activities should be clear before students move to the centers
* Practice appraising the students
* Quality of resources

**Grade: B+ 86**